Reg. No.

G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.



UG DEGREE END SEMESTER EXAMINATIONS - APRIL 2025.

(For those admitted in June 2021 and later)

PROGRAMME AND BRANCH: B.A., ENGLISH

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
III	PART - III	ELECTIVE GENERIC	U21EN3A3	INDIAN WRITING IN ENGLISH

Date & Session: 24.04.2025 /AN Time: 3 hours Maximum: 75 Marks

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Course	Bloom's K-level	Q. No.	SECTION - A (10 X 1 = 10 Marks) Answer ALL Questions.	
CO1	K1	1.	Name the cousin Eunice de Souza introduced in the beginning of the poem. a) Francisco X b) Norohona Prabhu c) Elena d) Maurice	
CO1	K2	2.	Identify the imagery of weavers weaving at the break of day symbolized in Indian Weavers. a) The end of life b) The beginning of life C) The daily routine d) The approach of winter	
CO2	K1	3.	Select the central theme of A Glory Has Departed. a) The beauty of nature b) The loss of a great leader c) The history of India d) The struggle for independence	
CO2	K2	4.	Select the mood created in Martand by Nayantara Sahgal. a) Tragic b) Hopeful c) Joyous d) Tense	
CO3	K1	5.	Among the following, select the narrative technique used by Girish Karnad in Nagamandala. a) Linear narrative b) Non-linear narrative C) Stream of consciousness d) Magical realism	
СОЗ	K2	6.	Identify the person whom Appanna visits most days. a) His concubine b) Rani's parents c) Naga d) the Chief	
CO4	K1	7.	is the primary setting of Difficult Daughters. a) Modern-day Mumbai b) Pre-partition Punjab c) Rural Rajasthan d) Colonial Calcutta	
CO4	K2	8.	school did Virmati expel. a) Sabarmati b) Motilal c) Oxford d) Nahan	
CO5	K1	9.	Select the one that causes the misunderstanding between Muni and the American in A Horse and Two Goats. a) A language barrier b) A dispute over money c) A theft d) A cultural festival	
CO5	K2	10.	symbolizes Sumita's transition in life in Clothes. a) A necklace b) Her clothes, particularly a sari c) A book d) A pair of shoes	

Course Outcome	Bloom's K-level	Q. No.	$\frac{\text{SECTION} - B \text{ (5 X 5 = 25 Marks)}}{\text{Answer } \underline{\text{ALL }} \underline{\text{Questions choosing either (a) or (b)}}$
CO1	К3	11a.	Elucidate the setting of dawn, noon, and night in Indian Weavers. (OR)
CO1	КЗ	11b.	Write about the feelings of the speaker in Marriages are Made.
CO2	К3	12a	Explore the sense of loss and admiration in A Glory Has Departed.
CO2	КЗ	12b.	(OR)
			Bring out Sahgal's portrayal of Kashmir through Martand.
CO3	K4	13a.	Elucidate the significance of the cobra's transformation into a
			human in Nagamandala.
CO3	K4	13b.	(OR)
			Study the theme of fantasy vs. reality in Nagamandala.
CO4	K4	14a.	Give a detailed study on the role that the city of Lahore plays in
			Difficult Daughters.
CO4	K4	14b.	(OR)
			Analyze the significance of the title Difficult Daughters.
CO5	K5	15a.	Evaluate the cultural misunderstanding between Muni and the
			American in A Horse and Two Goats.
			(OR)
CO5	K5	15b.	Study the theme of tradition versus modernity in The Mark of
			Vishnu.

Course Outcome	Bloom's K-level	Q. No.	SECTION – C (5 X 8 = 40 Marks) Answer ALL Questions choosing either (a) or (b)
CO1	К3	16a.	Write about the implications of arranged marriages as depicted in Marriages are Made, considering cultural and individual perspectives. (OR)
CO1	КЗ	16b.	Elucidate how Sarojini Naidu uses the imagery of fabrics to convey the cycle of life in her poem Indian Weavers.
CO2	K4	17a.	Analyze the impact of Gandhi's death on India as depicted in Nehru's A Glory Has Departed. (OR)
CO2	K4	17b.	Examine the implications of The Eternal Silence of These Infinite Crowds for understanding Indian identity and culture.
CO3	K4	18a.	Clarify the role of the play-within-a-play structure in Nagamandala. (OR)
CO3	K4	18b.	Give a detailed note on the significance of storytelling in Nagamandala.
CO4	K5	19a.	Marriage is one of the main themes in the novel of Manju Kapur Difficult Daughters – Justify.

			(OR)
CO4	K5	19b.	Show how Manju Kapur portrays the conflict between Virmati and Shakuntala in her novel Difficult Daughters.
			Shakumala in her hover Dimetrit Daughters.
CO5	K5	20a.	Evaluate Khushwant Singh's portrayal of blind faith through the
			character of Gunga Ram in The Mark of Vishnu.
			(OR)
CO5	K5	20b.	Assess the use of irony in A Horse and Two Goats and its
			effectiveness in conveying the story's themes.